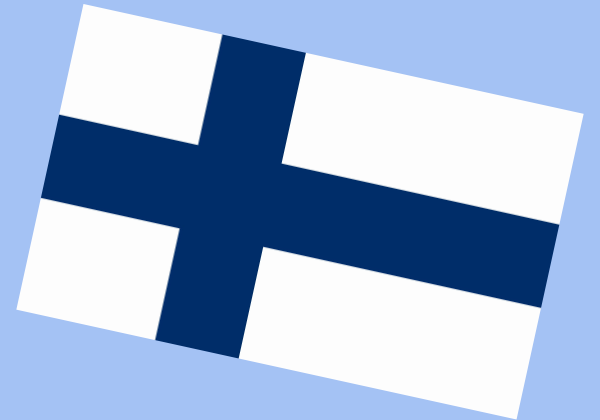




Cofinanziato
dall'Unione europea

JOB SHADOWING 19 APRIL 2024

HUNGARY-FINLAND





The tourism curriculum is the school path

The characterizing subjects are three foreign languages (English, French and Spanish), Business and Tourism Economics, Tourism Law and Legislation, Arts and Territory, Tourist Geography, with an opening therefore towards work in the tourism field in all its aspects.



Co-funded by the
Erasmus+ Programme
of the European Union

The training course for the Technical Tourist Address is developed over five years divided into a first two-year period 1st and 2nd year, and a three-year period the 3rd, 4th and 5th year.

Mission.

The main objective of our path is to develop in students the necessary knowledge and technical skills to

become tourism operators and

active citizens



conscious and aware of the importance of ethical values, ready to protect the cultural heritage and above all aware that everyone, on this planet, is a guest, a custodian of a biodiversity that we have the duty to pass on intact to future generations.



The skills



The eight key learning skills for the full implementation of active and conscious citizenship as European citizens:

1. Communication in the mother tongue;
2. Communication in foreign languages;



3. Mathematical competence and basic skills in science and technology;



4. Digital competence;

5. Social and civic skills (citizenship and sustainability);



6. Spirit of initiative and entrepreneurship (PCTO);

7. Communicate the value of the cultural-environmental-landscape heritage, as a common good, identity of the communities that generated it.

8. Learning to learn each school has its own teaching autonomy to achieve skills, autonomous paths that can be promoted to correspond to the context in which the school operates.

Finally, with law n.92/2019, "Civic education" is introduced which contributes to training responsible and active citizens and to promoting full and conscious participation in the civic, cultural and social life of communities, in compliance with the rules, rights and duties of everyone



SCHOOL PLANNING

At the beginning of the year, each teacher, through the development of the Annual Plan, develops his own teaching intervention to be carried out in the classes, with reference to the contents of Presidential Decree 88 of 2010 and subsequent additions.



The innovative idea of proposing an in-depth educational path through UDA(yearly teaching unit) goes towards a new vision of teaching for broader, more complex skills.

A vision particularly suitable for the Technical Tourist Specialization as it allows you to acquire a more complete learning method and to move from the ability to read through observation to the ability to analyze the data collected by evaluating them critically.



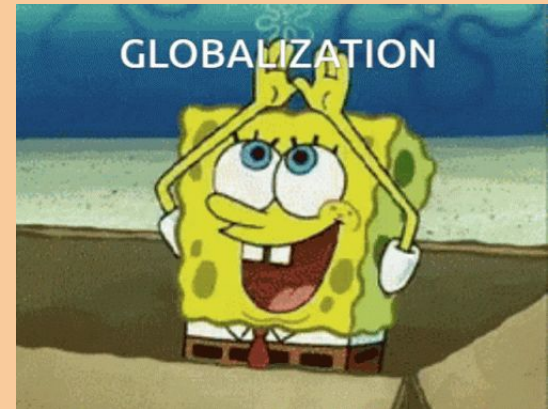
Language learning techniques

Learning foreign languages has always been important, which is why true teaching methods have been developed throughout history.



And nowadays, in the era of globalization, knowing at least one language has become increasingly important. People need to communicate in different languages for professional, academic and travel purposes.

As a result, foreign language teaching has become an ever-evolving sector, with the introduction of different methods and approaches.



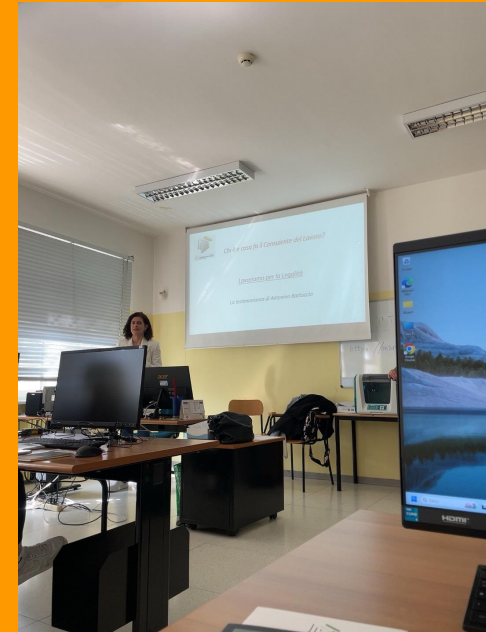
the main methodologies according to the chronological order of their development:

- Grammatical-translation method – the classical method
- Direct method – the importance of conversation is discovered
- Audio-oral – the first of the modern methodologies



- Humanistic-affective teaching – a range of methods applied to language teaching
- Communicative method – the modern standard method
- Eclectic approach – adapt the method to the student

and not vice versa



- IN OUR INSTITUTE, among the strategies used to convey the language we use

the clil methodology



CLIL (Content and Language Integrated Learning) is a methodological approach

aimed at the integrated learning of linguistic-communicative skills and ...

An example story in English



ARE THERE ANY
QUESTIONS?

Teacher training

Law 107 of 2015 defines the training of school staff as "mandatory, permanent and strategic" and recognizes that it as an opportunity for effective development and professional growth, for a renewed social credibility of contribution to the innovation and qualification of the educational system.

The new regulatory framework indicates some innovative tools:

- the principle of mandatory in-service training;
- the assignment of a personal training card to teachers;
- the definition of a national training plan (three-year), with related financial resources;
- the inclusion of the recognition of training needs and planned training actions in
- the three-year plan of the training offer of each individual school;
- the recognition of participation in research, training, documentation of good practices, as criteria for enhancing and encouraging teaching professionalism.



The national plan for the training of school staff, provided for by paragraph 124 of article 1 of law 107 of 2015, represents an institutional reference framework and offers a strategic vision of training.

The "system" of in-service training is imagined as a "lifelong learning environment" for teachers and is made up of a network of growth and professional development opportunities for teachers.

<https://www.miur.gov.it/corsi-di-formazione-per-docenti>



ERASMUS

OUR INTERNATIONALIZATION PATH STARTED ABOUT 7 YEARS AGO WITH SEVERAL ETWINNING PROJECTS, FROM KINDERGARTEN TO SECOND GRADE SECONDARY SCHOOL.

ALL THE PROJECTS HAVE ALWAYS RECEIVED THE QUALITY LABEL AND ONE PROJECT RECEIVED THE NATIONAL AWARD

OUR SCHOOL IS FOR THE THIRD CONSECUTIVE TWO-YEARS PERIOD AN E-TWINNING SCHOOL



Click on the link

<https://istitutoargoli.edu.it/documento/etwinning/>



SINCE THE YEAR 2019 THE INTERNATIONALIZATION GROUP OF OUR INSTITUTE FELT THE NEED FOR TEACHERS AND STUDENTS TO BROADEN THEIR HORIZONS, AND, AFTER HAVING STUDIED THE OFFICIAL DOCUMENTATION OF THE SCHOOL, IT PARTICIPATED IN THE CALL FOR ERASMUS ACCREDITATION.

AFTER RECEIVING ACCREDITATION WITH A SCORE 98/100 WE BEGAN OUR ADVENTURE AROUND EUROPE



Thanks to the mobility carried out in recent years we are implementing our study and use of foreign languages, not only among students but also among teachers of different school levels. Furthermore, technological skills, together with methodological ones, are increasingly in line with the demands that society requires. Students and their teachers feel more and more that they are part of the European dimension.



Click on the link

<https://istitutoargoli.edu.it/tipologia-documento/erasmus/>

THANK
YOU



Teachers:
MARA POLINARI
ELISABETTA STORNELLI
ROBERTA AMICUCCI
MARY NACCA