Action Plan for Becoming an eTwinning School

ALLEGATO G) - PTOF 2022/2025

	Background
Principal	Clementina Cervale
Erasmus eTwinning contact	Mary Nacca - Primary School Teacher
person	
Country:	Italy
Short introduction to your	The school is a complex school because it is made up of the Nursery-Primary-Middle School- High School school of
school (e.g. school level, size of	first and second grade.
student body, number of	The school is located in the Abruzzo region in a small town of 6000 inhabitants.
teachers/staff, location, special	We are about 140 workers, teachers and staff, in all the schools. Our school focuses its interest a lot on digital
focus areas, etc.)	development, inclusion, sport and arts.
What are you trying to achieve	The school is almost an efficiency school and we are interested in brancing this title because we believe that an
What are you trying to achieve	The school is already an eTwinning school and we are interested in keeping this title because we believe that an
by becoming an eTwinning	eTwinning school is a school that is always projected towards the future and its changes in a didactically functional
school?	way for its students.

Steps for becoming an eTwinning school						
Steps required to implement shared leadership	Resources required	Stakeholders to involve	Timeline			
A shared leadership certainly needs a first step inside the school: to know and share everyone's skills. Then the plan is to create working groups according to the objectives to be achieved. Individual skills, combined, would reach their goals, thanks to the group cooperation.		Creating a constructive communication bridge with the external community is important because further skills can be gathered from it to better implement group works, always in order to achieve	a timeline must be set for the group settings, which could also change with the subsequent presence of other skills or other objectives Groups should start working by December, in order to plan and			





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	each school order	objectives for the students.	
Steps required to enhance collaboration, sharing and teamwork	Resources required	Stakeholders to involve	Timeline
The necessary steps to improve is certainly to work and learn about eTwinning planning and the mentality of etwinners. Supporting joining this community will help you understand the different ways to work that will lead to change	Plan meetings at the beginning of the year in classrooms equipped with PCs or touch screens for eTwinning cafes	School Staff, Class Teams, Commissions, all the teachers of the different orders,	Adding new eTwinners by January
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Steps required to develop inclusive and innovative practices	Resources required	Stakeholders to involve	Timeline
Steps required to develop inclusive and innovative practices We could think of small workshops held by young people who have experienced eTwinning activities through moments of fun to do even every month; events aimed at involving those who need to know the new reality feeling accompanied and supported in the new way of doing			Once a Month: sessions of 2hours (some online, some onsite)
We could think of small workshops held by young people who have experienced eTwinning activities through moments of fun to do even every month; events aimed at involving those who need to know the new reality feeling accompanied and supported in the	required One could think of using school premises but above all public places of associations, libraries, etc. in	The local expert eTwinners Some eTwinner from	Once a Month: sessions of 2hours





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	this woof wo organ only Throu	ng a model for other schools is important because only will real change take place. Showing others that one's wing brings excellent results will involve others to tring as much information and training events as possible reachers but above all by the protagonists: the studenth their interviews, teachers from other schools wand the opportunities for a change.	students who have carried out eTwinning projects and who during the orientation period, to help families choose the school, carry out small workshops where they explain the new way of planning and working in the classroom	journalists, Municipalit Association	y - Local	Planning 3 events where stude show the eTwinning potermaybe in the school Open Date connected to other events relate the project topic
the classroom through the community			the classroom through the			



