



European
Commission

eTwinning schools towards **blended learning for all**

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Students as agents of change

İLKAY ÇEKİRDEK

DR. İLHAMİ TANKUT ANADOLU LİSESİ



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SCHOOL ACTION PLAN PROCESS

ANTALYA - TÜRKİYE



STUDENT AGENCY IN ETWINNING SCHOOLS

PERSONALISATION

- ★ Empowering students to **shape their own learning**
- ★ Students are **supported and guided** by their teachers who encourage them to explore what they can learn and how to learn it best.
- ★ Personalised learning allows more **flexibility** and **student ownership**
- ★ Learners can shape the focus and style of learning to achieve **greater learning outcomes**



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First, we established our school leadership team consisting of teachers, parents and administrators after holding a briefing meeting on the “Monitoring eTwinning Schools” process. We determined our action plan.



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We planned these activities:

- 1.To organize a selection in each class for determining members of student council (1 male and 1 female student per class).
- 2.To meet with selected students in order to determine the session orders of the council.
- 3.To choose the administration staff included headmaster, deputy director, guidance teacher, project coordinator and other teachers from different branches.
- 4.There will be council meetings monthly.
- 5.In these meetings, members of the council decide the session agenda and discuss the solutions, make decisions and write report.
6. The reports will be examined by the school leadership team and solutions then declare to whole school.
- 7.To found “Peer Mediatorship” team and give education by lawyers from Antalya City Bar Association. If necessary, there will be held meetings and team will try to solve problems among students.
- 8.To decide some social activities like music shows, art exhibitions, sports and knowledge competitions and school festivals.

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STEPS OF THE APPLYING THE COUNCIL

- Students choose one male and one female students in each class. They have learned and applied democratic participation.



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Our goals:

- To make our students be more social, active and motivated.
- To help teachers and students' success improve.
- To make our students feel that their voice can be heard.
- To make our students want to get responsibility at works inside and outside school.
- To teach our students how to participate in democracy actively.
- To learn social and democratic life and get the chance of gaining the ability of democratic citizen.
- To make our students and teachers gain the ability of sharing, deciding and critical thinking.

By means of this plan we will be able to

- make our students more social.
- prepare students for democratic and real life.
- give them more responsibility.
- bring them life-long learning.
- be active (both teachers and students).
- make our teachers share more academic and social activities with students together.

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- Our council meetings





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- We decided to establish sub-commissions such as social activities, academic competitions, exhibitions, projects, sports and arts in our council. One of them is “Peer Mediatorship”. We got education of this system by lawyers from Antalya city Bar Association. First, teachers were given education and then the students. Both volunteer teachers and students’ groups practiced.
- The election of mediators among the students was done at the school. After the selection, training and peer mediation practice examples, a certificate ceremony was held at the school.



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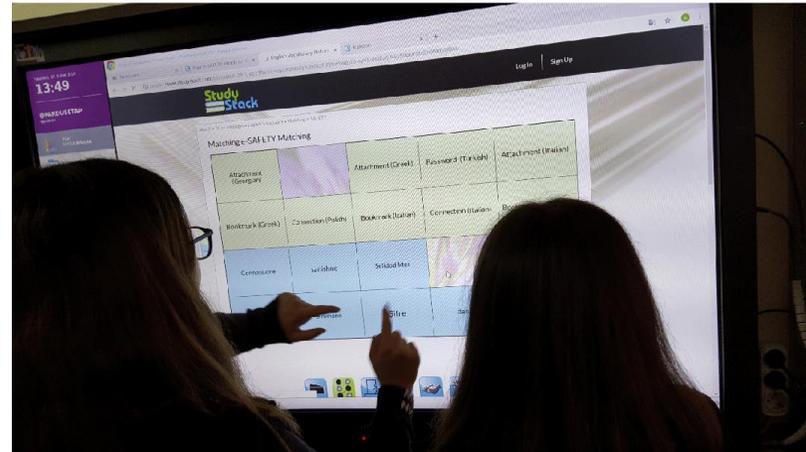
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Dr. İlhami Tankut Anadolu Lisesi 2019-2020 Academic Year Student Council General Assembly

1. It was decided that one student from each branch and a group spokesperson for each branch to be elected to the board of directors to represent the classes.
2. Students who do not attend two student council meetings each semester without an excuse lose their representative right. A new student cannot be selected instead.
3. In case the student, who is a representative in the school student council, maintains the representation feature and exhibits unwanted attitudes and behaviours from the student included in the student award and discipline regulations, the situation of the representative is discussed in his own group. If the student's situation does not improve despite warnings, the situation is transferred to the general assembly and the representative right based on voting is lost, and a new representative is not elected.
4. In the last week of September in the academic year, a male and female representative was elected to represent each class, and the decision that the selected student would take part until the end of the year was accepted by majority of votes.

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THANKS

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